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Book's Title: Practicing the Art of Leadership: A Problem-based Approach to Implementing the ISLLC Standards

Book's Author: Green

Location on Site: Home > Developing a Collaborative Culture in Sc > Practice ISLLC Examination

100% Correct of 6 items:

6 correct: 100%

0 incorrect: 0%

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Question 1

Mrs. Green was recently appointed principal of Jones Middle School. During her second week in the school, several faculty members approached her and made the request that she change the advisor/advisee program to allow teachers who were assigned underachieving students to be free of that responsibility. After observing the program for a week, Mrs. Green found that the teachers making the request were previously assigned to a high school in the district and were not knowledgeable of the middle school concept. Therefore, she denied the request. Which of the following reasons could Mrs. Green use as her rationale and, in doing so, sustain a school culture conducive to student learning and staff professional growth?

Correct: Over the next three weeks, several workshops will be held on the subject. All teachers will be afforded an opportunity to attend. After the workshops, the request would be reconsidered.

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Question 2

If Mrs. Green was concerned with reaching a decision that would enhance student learning and also maintain teacher motivation at a high level, she would likely:

Correct: Consult with the faculty concerning the advisor/advisee program, taking their opinions into consideration, before making a decision, and assist the faculty in complying with the decision.

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Question 3

If Mrs. Green desires to enhance the knowledge base of the faculty members in question, she should:

Correct: Engage the faculty in professional development activities that would allow them to reflect critically on the advisor/advisee concept, sharing ideas for its implementation and acquiring support. This would develop a willingness among faculty members to take risks.

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Question 4

A second-year teacher has approached the principal regarding her ability to teach the phonics-based third-grade curriculum. She offers that all of her methods courses at the university addressed the teaching of reading using a whole language approach. She advised the principal that she could achieve the desired student results using this approach. After the conference, the principal reviewed the preparation of the entire faculty and found 35% of the faculty proficient in the area of phonics teachings. If his primary interest was enhancing the knowledge base of the faculty through professional development activities, which of the following approaches should he use to address this situation?

Correct: Hold a workshop on the phonetic approach to teaching; employ a consultant the faculty respects; take steps to ensure that the faculty is not threatened by the objectives of the workshop, and ensure faculty members do not feel that they will suffer consequences for lack of goal attainment.

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Question 5

The principal of North High School is interested in making an instructional change to the English curriculum. Inasmuch as he really wants to be successful in bringing about this change, he reviews a number of strategies. In reviewing change strategies, he reaches the conclusion that he will not be successful:

Correct: If he is unaware of the extent to which the change will influence the behavior of the English faculty.

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Question 6

The North High School Principal is likely to have a problem improving the instructional program if:

Correct: all of the above